

Marni Waeindi



A Future For These Children

Marni Waeindi



Working Towards a Future

Urban Plight



ABORIGINAL UNEMPLOYMENT RATES

IN POOR SUBURBS

	Non-Indigenous	Indigenous
Elizabeth/north Adelaide	21%	34%
Macquarie Fields/west Sydney	11%	30%
Waterloo/south Sydney	17%	42%
Airds/south west Sydney	29%	39%
Inala/south Brisbane	19%	35%

Northern Region – Adelaide – 5,500 Indigenous persons.
These figures represent the highest concentration of urban Indigenous persons nationally.

INNOVATION

Council Leadership

Marni Waeindi-Project of National Significance

Re-engagement and Support of young people in learning

Successful Indigenous people are the mentors

A replicable Model for all Australia



Alternative Learning

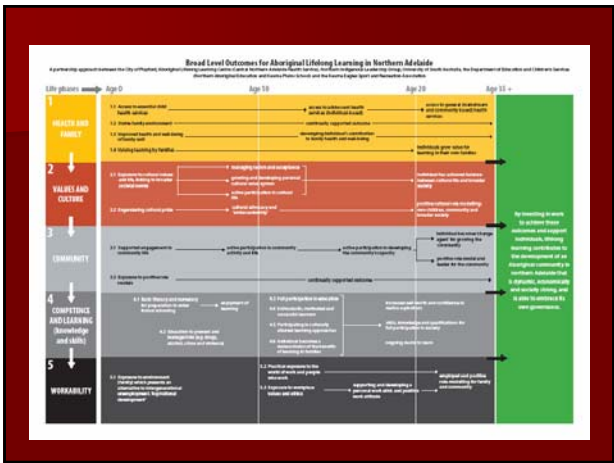
Aboriginal Person-Centred, not System-Centred

School- to- Work Transition

Aspirational, Flexible, Action-based Learning

Supported by Health, Social Justice, Welfare, Sport and Recreation and Arts Agencies





BENEFITS

- 200 Engaged in Programs
- 80 Vocational Education
- 40 Employment
- School Based Apprenticeships & Traineeships




- DEWR Expo 125
- Goal 30 Workforce Objective

PROGRAMS



Tyre fitting	Horticulture	Art
Hairdressing	Hospitality	Males in Black (Young Men's)
Forklift Driving	Woodwork	Driver Education
Technology	Dance	'L' and 'P' Licences
Sport	Recreation	Employment Skills
Young Mum's	Construction	Retail

TRANSFERABILITY



The Marni Waeindi model is transferable to other geographical locations

Community support and partnerships


University of South Australia

Research opportunities

Local Government ideally placed to sponsor this model and engage Community and partners

Promotion of Model through relationships with Elders, families and successful young people who become partners

Long term leadership by local people, generation by generation embeds ownership

Lifelong Learning

A model for all young people

Not dependent upon anything that doesn't already exist

Its focus is on Indigenous people working with Indigenous people

Leading to Indigenous governance

It engages agencies which have funding and programs

Saleability, Engagement, Vision, Transformation- Capture people interest and commitment - TRUST

Creates its own momentum as opposed to 'top down' approach

Develops aspiration

Supports Indigenous governance by Indigenous people

Needs advocates in dealing with System and Bureaucracy

SUMMARY

Partnerships

University of SA - The Unaipon School and Indigenous College of Education

Youth Education Centre SYC SAARSA CDEP AWS

Kaurna Plains R-12 School Social Inclusion Indigenous Sports Academy

Kaurna Eagles Recreation & Sports Association Para Work Links

Anglicare CDEP Local Community Partnership NASSPYN

Yurrekaityarendi Parents Group Northern Adelaide Central Health Service

Muna Paiendi Community Health Service Aboriginal Lifelong Learning Centre

Northern Aboriginal Leadership Group Centrelink Canoe SA

Aboriginal Education Unit, Northern Region, DECS including Kumangka Para District

LIFELONG LEARNING STRATEGY FOR THE NORTHERN REGION

A different approach to the provision of services.

Enlighten organisations on better ways to work with each other to achieve common goals

Already a concept model eg Playford North Urban Regeneration Project

Marni Waeindi – Cornerstone for the engagement of health, education, early childhood and community.

Centrelink, Anglicare – Established Partnerships to bring about holistic servicing which fits the Community's Underlying Principles.

REQUEST FOR RECURRENT FUNDING PACKAGE

Proposal for funding is synonymous with the Government's Policy of 'joined up' servicing.

Focus on integration rather than the operation of separate silos in order to achieve outcomes.

Services are interconnected, therefore need to be provided as a whole rather than separate institutionalised segments.

Coordination Centre (City of Playford) Unit of Marni Waeindi



Health, Housing, Culture, Education, Training, Justice, Welfare

For the Northern Indigenous Strategy to reach its full potential and to bring about systemic change across all areas, a 3-year recurrent funding project is required:

DEWR	Employment
DEST	Early Childhood, numeracy/literacy, engagement, education, training.
DoTARS	
FACSIA	Babies, Children, Families, Community, Centrelink, Welfare.
ICC	
HEALTH	